



## STUDENT CODE OF CONDUCT

### 1. Introduction

Dasman Bilingual School (DBS) is committed to fostering a safe, respectful, inclusive, and academically engaging learning environment where all students are empowered to grow as successful learners and responsible members of the community. The Student Code of Conduct is designed to ensure that students understand their rights, responsibilities, and the behavioral expectations that contribute to a positive school culture.

At DBS, student behavior is guided by the values and expectations of the Dasman Learner Profile. Students are encouraged to demonstrate curiosity, responsibility, reflection, skillfulness, connected thinking, and strong values in their daily interactions and learning experiences.

### 2. The Dasman Learner Profile

At Dasman Bilingual School, our learners are:

- **Curious** — asking questions, exploring ideas, and seeking understanding.
- **Self-Motivated** — taking ownership of learning and persisting through challenges.
- **Reflective** — using prior learning and feedback to improve and grow.
- **Skillful** — applying knowledge and skills meaningfully across tasks and subjects.
- **Connected Thinkers** — making connections across disciplines, cultures, and real-life experiences.
- **Values-Driven** — demonstrating respect, kindness, honesty, integrity, and responsibility.

Students are expected to model these attributes in classrooms, hallways, extracurricular activities, digital environments, and all school-related events.

### 3. Student Expectations

Students are expected to:

Cognita: Thrive in a rapidly evolving world

- Respect themselves, their peers, teachers, staff, and the wider school community.
- Demonstrate honesty, integrity, kindness, and responsibility in all actions.
- Attend class punctually and arrive prepared with all necessary materials.
- Always wear the appropriate school uniform.
- Remain in the classroom unless permission to leave has been granted.
- Communicate respectfully and follow classroom expectations.
- Refrain from speaking Arabic in English-language classrooms unless permitted by the teacher.
- Keep hands, feet, and objects to themselves.
- Use technology and digital platforms responsibly and safely.
- Demonstrate curiosity, active participation, and a positive attitude toward learning.
- Show perseverance and self-motivation when facing challenges.
- Respect the differences, opinions, and backgrounds of others.
- Take responsibility for personal behavior and learning choices.
- Follow all school policies, classroom procedures, and teacher expectations.

#### **4. School-Wide Standards**

Students must uphold behavior that reflects the values of DBS and the Dasman Learner Profile during all school activities, both on and off campus.

This includes:

- Respecting school policies, regulations, and the laws of the State of Kuwait.
- Acting with honesty, fairness, and integrity.
- Treating all individuals with dignity and respect regardless of race, religion, nationality, gender, language, or ability.
- Demonstrating kindness, empathy, and compassion toward others.
- Respecting authority figures and cooperating with school staff.
- Supporting a safe and positive learning environment.
- Taking responsibility for actions and making appropriate amends when necessary.

Cognita: Thrive in a rapidly evolving world

- Making healthy and responsible choices by not possessing or using cigarettes/vapes, alcohol, or drugs.

## **5. Prohibited Behaviors (Zero-Tolerance Policy)**

The following behaviors are strictly prohibited and may result in immediate disciplinary action:

- Possession, use, or distribution of drugs, alcohol, or tobacco.
- Possession of weapons or using objects as weapons.
- Physical assault or fighting.
- Threats, intimidation, harassment, or violence against staff or students.
- Cyberbullying or misuse of social media to harm others.
- Habitual defiance or willful disobedience.
- Use of offensive, discriminatory, or inappropriate language.
- Vandalism or destruction of school property.
- Academic dishonesty including plagiarism and forgery.
- Ethical use of AI to support learning.

## **6. Disciplinary Behaviors**

The following behaviors may result in disciplinary consequences:

- Tardiness or truancy.
- Repeated classroom disruptions.
- Inappropriate use of the internet or digital devices.
- Violating the uniform policy.
- Theft or dishonesty.
- Racist remarks or discriminatory behavior.
- Harassment or bullying (verbal, physical, social, or cyber).
- Defiance of authority.

- Use of obscene language or gestures.

## **7. Consequences and Disciplinary Actions**

Behavior infractions are categorized as:

- General Misconduct
- Serious Misconduct
- Illegal Misconduct

Consequences may include:

- Peer mediation or restorative conversations.
- Reflection activities or counseling sessions.
- Loss of classroom or school privileges.
- Confiscation of mobile phones or electronic devices.
- Additional assignments or behavioral reflections.
- Temporary removal from class.
- Parent notification and conferences.
- Detention or loss of break privileges.
- Restitution for damages.
- Written apologies.
- Official warnings from school administration.
- Behavior contracts.
- Suspension or, in extreme cases, expulsion.

***Disciplinary actions aim not only to address misconduct but also to encourage reflection, accountability, personal growth, and the development of positive learner behaviors.***

## **8. Classroom Management and Office Referrals**

- Each teacher will implement a Classroom Management Plan outlining expectations and consequences.

Cognita: Thrive in a rapidly evolving world

- Teachers will address minor infractions within the classroom whenever possible.
- Students may be referred to administration for repeated or serious misconduct.
- Administrative consequences may include behavior plans, suspension, or expulsion when necessary.
- Parents will be informed and involved in disciplinary decisions and support plans.

## **9. Recognition and Rewards for Positive Behavior**

DBS believes in promoting and recognizing positive behavior aligned with the Dasman Learner Profile.

Students will be encouraged and recognized for:

- Demonstrating respect, responsibility, and integrity.
- Showing curiosity, creativity, and active engagement in learning.
- Being reflective and self-motivated learners.
- Demonstrating kindness, empathy, and teamwork.
- Applying skills meaningfully and thinking critically.
- Contributing positively to the school community.

Positive reinforcement may include:

- Verbal praise and recognition.
- Certificates and awards.
- Leadership opportunities.
- Classroom and school privileges.
- Celebrations of student achievement and character.

## **Acknowledgment**

All students and parents must read, understand, and acknowledge the Student Code of Conduct. Failure to comply may result in disciplinary action as outlined above.

## DOCUMENT CONTROL

| COMPLIANCE            |                                  |
|-----------------------|----------------------------------|
| <i>Compliant with</i> | Local legislation, CIS and NEASC |

| AUDIENCE        |                                 |
|-----------------|---------------------------------|
| <i>Internal</i> | All students and parents in DBS |

| VERSION CONTROL       |                                 |
|-----------------------|---------------------------------|
| <i>Author</i>         | SLT & Fay Khan                  |
| <i>Implementation</i> | Annually-August to June         |
| <i>Last Reviewed</i>  | <b>1<sup>st</sup> June 2026</b> |
| <i>Review date</i>    | 1 <sup>st</sup> June Annually   |